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No. F.16/VSU/2025-26/7735

Date 17.02.2026

Notification

The Academic Council in its 14th Meeting held on 28th January, 2026 approved the Agenda Item No. 02. Accordingly, as decided, it is notified that the following pattern of Credit framework and Evaluation for various programmes will be in effect from Academic Session 2026-27:

There will be **20 credit points per semester, 40 credit points per year** as envisaged in the **National Credit Framework (NCrF) Report April 2023**, as reproduced below:-

Sr. No	EXAMPLES OF HIGHER EDUCATION QUALIFICATIONS LOCATED WITHIN EACH LEVEL (Including Science/ Arts/ Commerce and Vocational)	TOTAL LEARNING HOURS PER YEAR	TOTAL CREDITS PER YEAR	NATIONAL CREDIT FRAMEWORK (NCrF) CREDIT LEVELS	CREDITS POINTS
C-1	C-2	C-3	C-4	C-5	C-6
1	Undergraduate Certificate Programme duration: first year (first two semesters) of any undergraduate programme	1200	40	4.5	40
2	Undergraduate Diploma Programme duration: first two years (first four semesters) of any undergraduate programme.	1200	40	5	80
3	Bachelor's Degree Programme duration: three years (Six semesters) of any undergraduate programme.	1200	40	5.5	120
4	Bachelor's Degree (Honours/research/Engineering). Programme duration: four years (eight semesters) of any undergraduate programme.	1200	40	6	160
5	Post-Graduate Diploma. Programme duration: One year (2 semesters) after any bachelor's degree i. PGD after 3-year Bachelor degree/ 2 semesters of the 2-year master's degree programme. ii. PGD after 4-year bachelor degree	1200	40	i. 6 ii. 6.5	40 40
6	Master's Degree. Programme duration: One year (two semesters) after obtaining a Bachelor's degree (Honours/Research).	1200	40	6.5	40

7	Master's degree; Programme duration: two years (four semesters) after obtaining a Bachelor's Engineering degree.	1200	40	7.0	80
8	Doctoral degree	1200	40	8.0	160

(Source : *National Credit Framework (NCrF) April 2023 Report- page 50*)

Broader distribution of credits :

Awards	Duration	NCrF	Total Credits to be achieved
Certificate	1 year	4.5	40
Undergraduate Certificate Diploma	2 year	5	80
Bachelor's Degree	3 year	5.5	120
Bachelor's Degree (Honours/research /Engineering)	4 year	6	160
PG Diploma	1 year	6.5	200
PG	2 year	7	240

General Qualification :6 credit per semester Skill qualification :- 14 credit per semester

This is in alignment with 30-40% general subject & 60-70% skill subjects

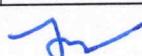
Further, in order to streamline flexibility in credit as per the NCrF, it is proposed to have courses in General Education stream with 2, 3 & 4 credits.

Levels of Certificates:-

The certification levels will lead to Certificate/ Diploma / Bachelor/Bachelor with Hons in one or more areas and will be offered under the aegis of the University.

Credit Allocation:- Three/Four Year Bachelor Degree Programme

Year	Semester	DCC	DSE	AEC	SEC	MDC	OEC & Others	Total
First	I	10		2	0	4	4	20
First	II	10		2	0	4	4	20



Second	III	10		2	2	2	4	20
Second	IV	10	4	2	2	0	2	20
Third	V	10	4	0	2	0	4	20
Third	VI	10	4	0	2	0	4	20
Fourth	VII/VIII	10	4	0	0	0	6	20
Fourth	VIII/VII	16*IOU /DP R/RCC	0	0	0	0		20
	Total	78	20	8	9	9	36	160

Credit Allocation:- Two Year Master Degree Programme

Year	Semester	DCC	DSE	OEC & Others	Total
First	I	12	4	4	20
First	II	12	4	4	20
Second	III	8	8	4	20
Second	IV	8	8	4	20
	Total	40	24	16	80

DCC: Discipline Centric Core (Compulsory) Courses in the chosen Major Discipline

DSE: Discipline Specific Elective Courses in the chosen Major Discipline

AEC: Ability Enhancement Courses SEC: Skill Enhancement Courses MDC: Multidisciplinary Courses

DPR: Dissertation/Project/Field Study

OEC & Others: Open elective Courses including DSE, GEC, IOJ, CEE, DPR and DCC/DSE of other disciplines



What Constitutes Learning Hours - Components of Learning

Theory 1 Credit = 15 hours	Practical 1 Credit = 30 hours	Experiential learning including relevant experience and proficiency/ professional levels acquired 1 Credit = 40-45 hours
<ul style="list-style-type: none"> In each theory class, a new concept is taught, and the student is learning something new throughout the class. It also involves self-learning. 	<ul style="list-style-type: none"> The practical is dependent on theory and experiments performed are based on concepts learned in theory class. Repetition of an already learned concept. Observations are taken again and again 	Experiential Learning including relevant experience and professional levels acquired activities like field visits industrial visits, etc. carry lesser weightage because it is just an observation and/or application of concepts learned.

(Source : National Credit Framework (NCrF) April 2023 Report- page 20)

NCrF recognises no hard separation between different areas/streams of learning, i.e., arts, commerce and sciences, vocational and academic streams, or type of learning i.e. curricular and extra-curricular for the purpose of assignment of credits and credit levels. Accordingly, the learning shall not be limited to only the instructional hours but also encompass all the other activities in the educational institutions, earlier categorised as curricular, co-curricular, and extra-curricular. In the true spirit of National Education Policy 2020, the total outcome based learning hours for credits shall, subject to assessment, include:

1. Classroom teaching/ learning hours/ tutorials
1. Lab work/ practical/ innovation labs/ projects/ incubation labs
2. Yearly and half-yearly examinations/ class tests/ quiz/ other assessments including formative assessments
 - a. Activities as part of the curricular structure leading to experiential learning like relevant experience and proficiency/ professional levels, Performing arts/ fine arts, music, handicraft, traditional, heritage work,
 - b. Debate and Discussion/ Essay Writing / Recitation/Story Writing etc.
 - c. Celebration of festivals in institutes, music performance, Drama etc.
 - d. Self-defence classes, value education classes, Career Counselling sessions etc. Other Contests/ Events/ Competitions like Hackathons & Olympiads etc.
3. Sports/ games / physical activity / yoga
4. Life skills based education like employment skills, basic operational skills

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like learning to fix a bulb, basic carpentry, classes on morals/etiquettes, constitutional values, environmental sensitivity etc.

5. Social/ community work (like adult education, teaching in NGOs or Out of school students, environment related, gender sensitization), NCC/ shramdan (School cleaning, building, decoration)
6. Bag less days, field visits organised by the institution
7. vocational education/ training, skilling, minor/ major project work, assignments
8. Field visits/ Projects/ Industry attachment by institutions
9. Internship and apprenticeship hours, on the job training (OJT), and experiential learning including relevant experience and proficiency/ professional levels acquired
10. Programs offered through blended/ online/ digital learning.
11. Self-study/ Home assignments (only for open schooling, out of school students).
12. Any other type of learning as may be notified by the regulators concerned.

The consideration and formulation of bouquet of programs/ subjects and activities will be done by the concerned regulator/ autonomous institution / board. They may also prescribe the learning outcomes for every NCrF level/ program which are aligned with the overall national credit framework to enable effective operationalization of the credit framework. Such an approach would also close the gap in achievement of learning outcomes, shifting the classroom education towards competency and learning outcome-based learning and education.

Thus, under the National Credit Framework (NCrF) every learning can be creditized subject to achieving the prescribed learning outcomes is determined by successful assessment. For earning credits, the following shall be applicable:

- I.The course/ qualification should be NSQF/ NHEQF aligned and approved with a defined NCrF level, clearly indicating the desired outcomes expected.
- II.Also, the learning outcome shall be assessed after completing the course/ qualification for assignment of credits.
- III.The basis of assessing credits related to sports, fine arts etc. shall be defined and determined by the concerned regulator/ school board.
- IV.It will be under the purview of respective regulator/ institution to determine/ prescribe the content/ curriculum of a program The curriculum must align with principles as defined in NEP including life skills such as communication, cooperation, teamwork, etc.

Notional Hours and Credit Assignment

In accordance with the international best practice and the current recommendations of NHEQF, the framework proposes that the number of credits per year for 1200 learning hours will be 40. Accordingly, every semester will comprise of 20 credits for 600 hours of notional learning hours. Any additional program/ course undertaken by the student/ learner beyond the 1200 learning hours or beyond the purview of the course syllabus, shall be considered for additional credits that can be earned by the student/ learner. Therefore, the minimum credits that a student/learner can earn in a year shall be 40. However, in case of multiple exit options, the student may require undertaking additional exit module over and above the 40 credits of learning undertaken, as will be prescribed by the concerned regulator.

E.g. A student clearing the assessment of 1st year UG programs and pursuing regular education, moves to 2nd year UG will be awarded 40 credits for 1st year of UG education.

E.g. A student desirous of exiting after 1st year of Graduation (UG program) will require to undertake an exit module of 4 credits subject to achieving the prescribed learning outcomes determined by successful assessment before being awarded UG Certificate. The total credits earned by this student/learner in this case will 44.

Assessment System - considering the NEP-2020's recommendations the following assessment system will be in place from Academic Session 2026-27:

I. Assigning 30% weightage to Continuous Assessment (CA)

II. Allocating 70% weightage to End Semester Examination (EOSE) in the final calculation of SGPA.

In any matter of interpretation/clarification of the provisions of this notification, the matter shall be referred to the Vice Chancellor who is chairman of Academic Council. His/her decision shall be final and binding.


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